

**SuperNetters Code of Conduct**

At SuperNetters, we value teamwork, respect, and high standards of behaviour. To help everyone work towards shared goals and a positive environment, we’ve created this Code of Conduct. It must be agreed to by all **Players, Parents, and Coaches**.

### **Players agree to:**

* Arrive on time and wear appropriate kit for training—this includes correct shoes, sports socks, no jewellery, short nails, and neatly tied back hair.
* Respect and follow the directions of coaches.
* Show a positive attitude and treat teammates and coaches with respect and kindness.
* Take responsibility for your own behaviour, both on and off the court.
* Raise any issues or concerns with coaches or well-being officer as soon as possible.
* Avoid using offensive, abusive, or disrespectful language at all times..
* Be a good sport—always demonstrate fair play and sportsmanship.
* Inform your coach if you feel unwell or become injured.
* Let your coach know if you need to leave a session early.
* Represent SuperNetters in a way that reflects positively on the club at all times.

### **Parents agree to:**

* Support and encourage their child in following the Player’s Code of Conduct.
* Promote team spirit, fair play, and respect for everyone involved—players, opponents, coaches, and officials.
* Share any concerns or problems with coaches or well-being officer promptly so they can be addressed.
* Never criticise players for mistakes—errors are part of learning and growth.
* Pay club fees on time and as required.
* Inform the club of any health or personal issues that might affect their child’s ability to participate.
* Keep the club updated with current emergency contact information.

### **Coaches agree to:**

* Create a safe, inclusive, and enjoyable environment for training.
* Uphold high standards for safeguarding, fair play, and safe practice.
* Provide well-qualified, experienced coaching staff.
* Treat all players fairly and with respect.
* Encourage, support, and motivate players with patience and positivity.
* Recognise their role as role models and lead by example.
* Avoid any form of discrimination or favouritism.
* Listen to concerns raised by players or parents and work collaboratively to resolve issues.